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وكالة الجامعة للشؤون التعليمية

إدارة البرامج الدراسية والتطوير

نموذج ( 5)

مختصر توصيف المقرر

(Course Syllabus)

**Historical and Comparative Linguistics**

**ENGL 422**

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| اسم المقرر: | Historical and Comparative Linguistics  اللغويات التاريخية والمقارنة |
| رقم المقرر: | ENGL422 |
| اسم ورقم المتطلب السابق: |  |
| مستوى المقرر: | Level 9  التاسع |
| الساعات المعتمدة: | 3 |

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| **معلومات المقرر \* (Course Information):**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** | **اللغويات التاريخية والمقارنةHistorical and Comparative Linguistics** | | | **رقم المقرر:** | ENGL422 | | | **اسم ورقم المتطلب السابق:** | مقدمة إلى اللغويات Introduction to Linguistics ENGL215 | | | **اسم ورقم المتطلب المرافق:** | (NA) | | | **مستوى المقرر:** | التاسع  Level 9 | | | **الساعات المعتمدة:** | 3 | | | **Historical and Comparative Linguistics** | | **Module Title:** | | **ENGL422** | | **Module ID:** | | Introduction to Linguistics ENGL215 | | **Prerequisite (Co-requisite) :** | | (NA) | | **Co-requisite :** | | Level 9 | | **Course Level:** | | **3** | | **Credit Hours:** |   **وصف المقرر : Module Description**   |  | | --- | | This course aims to acquaint students with the central theories, approaches, ideas, terms, scope and methods of both Historical Linguistics and Comparative Linguistics(the latter being a sub-branch of the former). More specifically, it will be divided into two major modules or units.  ***Unit 1 Historical Linguistics***: This unit aims to cover areas such as: Language History, Language Families and Language Change. In Language Families, the Indo-European family will receive much more emphasis, whilst in language change, the course primarily surveys phonological ( e.g. The Great Vowel Shift), Morphological, Syntactic, Semantic and Sociolinguistic (Language Contact) changes along with the recent concept of Language Attrition(language loss or death and the endangered languages). In addition, the causes, processes and mechanics of change will be detailed. A particular emphasis will also be on ***Borrowing*** (causes, types and processes).The study of language change will help students understand better the history of English*(see* ***ENGL 322 History of English).***  ***Unit 2:***Comparative Linguistics (which historically emerged out of Historical Linguistics) studies the similarities and differences between two or more languages.  This unit seeks to provide students with a working knowledge of :   1. History, approaches and methods of Comparative Linguistics. 2. Common terms, and trends in Comparative linguistics (e.g. cognates, lexicostatistics, etc). 3. Relationship between Historical Linguistics and Comparative Linguistics. 4. Contrastive Linguistics/Analysis (in the light of Comparative Linguistics). 5. Phonological, Morphological, Syntactic, Semantic, Discourse similarities and differences between *English* and *Arabic* and the impact of all that on learning English by speakers of Arabic language ( e.g. segmental/supra-segmental, grammatical/discoursal differences between the two languages). 6. Aspects of Comparative Linguistics such as Inter/Cross-cultural Communication, along with new perspectives as Internet Linguistics( cf. Crystal, 2006,2011).   The course draws on a pool of paper and cyber/web-based materials and employs a range of methods and strategies : lecturing, class seminars/discussions, response papers/presentations, project, etc. Assessment of students' performance tends to be varied/multifaceted (tests, quizzes, research assignments, response papers, presentations, etc.)**.** |   **أهداف المقرر :**  **The course aims to enable students to: Module Aims**   1. Grasp the key ideas, concepts, issues, theories and approaches of Historical and Comparative Linguistics. 2. Know the classification of the major language families and their role in understanding language. 3. Link language history with its present situation. 4. Realise and interpret the phenomenon of language Change and see its link with socio-cultural change. 5. Be aware of the phenomenon of Language Attrition/Loss and the Endangered Languages . 6. Compare and contrast English and Arabic (in terms of history, phonology, morphology, syntax, pragmatics and discourse) and discuss the implications of these differences for Arabic-speaking EFL learners. 7. Explain and discuss particular topics in Historical and Comparative Linguistics such as: Borrowing, Cognates, Lexicostatistics, Grammaticalisation, etc 8. Discuss the relevance of Contrastive Analysis to Comparative Linguistics.   **By the end of the course, students should be able to:مخرجات التعليم: Learning Outcomes:**   |  |  |  | | --- | --- | --- | | 1 | Define and state basic concepts, ideas, methods and practices in the domain of historical and Comparative Linguistics. | 1 | | 2 | Outline the classification of the major language families and their role in understanding language. | 2 | | 3 | Discuss the relationship between a language history and its present situation. | 3 | | 4 | Talk and write about the differences between English and Arabic (in terms of history, phonology, morphology, syntax, pragmatics and discourse) and discuss the implications of these differences for Arabic-speaking EFL learners. | 4 | | 5 | Explain and discuss the phenomenon of language Change and see its many links and interfaces with socio-cultural change. | 5 | | 6 | Describe the phenomena of Language Attrition (loss) and the Endangered languages. | 6 | | 7 | Review Contrastive Analysis and its relevance to Comparative Linguistics. | 7 | |  | Define particular concepts such as: Borrowing, Cognates, Lexicostatistics, Grammaticalisation, etc | 8 | | 8 | Develop a set of research skills in the context of historical and Applied Linguistics. | 9 |   **محتوى المقرر:**  **Course Contents:**   |  |  |  | | --- | --- | --- | | **قائمة الموضوعات**  **(Subjects)** | **عدد الأسابيع**  **(Weeks)** | **ساعات التدريس**  **(Hours)** | | **Course Orientation**  Defining Historical and Comparative Linguistics, showing topics and scope.  Diachronic vs. Synchronic Study**-** | 1 | 3 | | **Unit 1: Historical Linguistics**  Key Concepts in Historical Linguistics (definitions, concepts, scope, methodology, etc.).  Language Families (concept, classifications, criticism, etc.). | 2 | 6 | | **Language Change**(definition, causes, types and levels of change and processes of change).  Types and Levels : Phonological, Syntactic, Semantic, Pragmatic and Discourse Changes.  Great Vowel Shift and Grimm's Law | 2 | 6 | | **Borrowing:** (causes, types, processes and dynamics)  -Grammaticalisation, Reanalysis, etc. | 1 | 3 | | **Unit 2: Comparative linguistics**  Key Concepts in Comparative Linguistics (definitions, concepts, scope, history and development in the 19th century, approaches, methodology, etc.).  -Reconstruction  Cognates and Lexicostatistics**-** | 2 | 6 | | **Comparative Linguistics and other Related Domains**  Contrastive Analysis  Language or Linguistic Typology  Language Contact (Contact Linguistics) | 1 | 3 | | **A Comparison and Contrast between Arabic and English**  **(**History, Morphology, Phonology, Syntax, Pragmatics and Discourse).  Implications of the Differences (e.g. for language learning, for intercultural communication, etc.). | 2 | 6 | | **Comparative Dialectology (**comparing and contrasting some English/Arabic Dialects). | 1 | 3 | | **Project Presentation and Discussion**  (students may be divided into groups and required to conduct a term project on any topic in Historical and Comparative Linguistics; including a presentation and report) | 1 | 3 | | Revisions, Midterm and finals | 1 | 3 |   **الكتاب المقرر والمراجع المساندة: Textbook and References:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **اسم الكتاب المقرر**  **Textbook title** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** | **ISBN** | | Historical and Comparative Linguistics | Anttila | John Benjamin's Publishing Company | 1989 |  | | Historical Linguistics: An Introduction | Lyle Campbell | MIT Press | 2004 |  | | Language history, Language Change, and Language Relationship: An Introduction to Historical and Comparative Linguistics | Hock, Hans Henrich, and Brian D. Joseph. | Mouton de Gruyter. |  |  | | **اسم المرجع**  **Reference** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** |  | | Historical Linguistics | Winfred Lehmann | Routledge | 1993 |  | | *The Handbook of Historical Linguistics* | Richard D. Janda and Brian D. Joseph (Eds), | Blackwell | 2004 | * ) [ISBN](https://en.wikipedia.org/wiki/International_Standard_Book_Number) [1-4051-2747-3](https://en.wikipedia.org/wiki/Special:BookSources/1-4051-2747-3) | | *Historical linguistics and language change* | Roger Lass | Cambridge University Press | 1997 | [ISBN](https://en.wikipedia.org/wiki/International_Standard_Book_Number) [0-03-011430-6](https://en.wikipedia.org/wiki/Special:BookSources/0-03-011430-6) | | *Dictionary of Historical and Comparative Linguistics* | [R.L. Trask](https://en.wikipedia.org/wiki/R.L._Trask) (ed.) | Fitzroy Dearborn | 2001 | [ISBN](https://en.wikipedia.org/wiki/International_Standard_Book_Number) [1-57958-218-4](https://en.wikipedia.org/wiki/Special:BookSources/1-57958-218-4) | | Discourse and Contemporary Social Change | Norman Fairclough  Giuseppina Cortese and  PatriziaArdizzone (eds.) | Peter Lang | 2007 |  |   **\* يتم تعبئة معلومات المقرر فقط باللغتين العربية والانجليزية وباقي المعلومات بلغة التدريس المعتمدة ويكرر لكل مقرر في الخطة الدراسية**  **\* Course Information should be filled in Arabic and English. Other information should be filled using the approved teaching language at the college.** |